Message 2: Midwest Association of Language Testers (MwALT) Conference

Date: Mon, 20 Nov 2000 08:50:35 -0500 (EST)
From: Mary C Spaan <mcspaan@umich.edu>
Subject: Midwest Association of Language Testers (MwALT) Conference

2nd CALL FOR PROPOSALS - Deadline December 22, 2000

3rd Annual Midwest Association of Language Testers (MwALT) Conference

THEME: Crossing Language Boundaries

PLENARY SPEAKER: Neil J. Anderson, Brigham Young University and President-Elect of TESOL

DATES: Friday & Saturday, May 11 and 12, 2001

LOCATION: Michigan Union, University of Michigan, Ann Arbor, Michigan

ORGANIZERS: Mary C. Spaan, English Language Institute, University of Michigan
Leslie T. Grant, Department of English Language & Literature, Central Michigan University

The purpose of the Midwest Association of Language Testers (MwALT) is to foster understanding of the principles of language assessment in educational settings in the Midwest region of the United States. MwALT is an organization for educators at all levels, program administrators, educational publishers and testing development companies, students, policy makers, business and industry managers, school psychologists, counselors, and support personnel. MwALT's website is: http://www.uiowa.edu/~mwalt/

The third annual meeting of MwALT will be held Friday and Saturday, May 11 and 12, 2001, at the Michigan Union, located on the central campus of the University of Michigan, in Ann Arbor, Michigan. The conference will be sponsored by the English Language Institute of the University of Michigan. The theme "Crossing Language Boundaries" refers to crossing boundaries and sharing ideas with regard to foreign language assessment between language teachers at all levels, test developers, test users, support personnel, and publishers.

TYPES OF PRESENTATIONS: Proposals are hereby solicited for presentations in the following categories: 1) papers, 2) demonstrations, 3) posters, and 4) workshops.

PAPERS: (30 min) This format is best suited for theory-oriented presentations, or the presentation of completed research. These research paper presentations will be 20 minutes in duration, followed by 10 minutes for questions and comments from the audience.

DEMONSTRATIONS: (30 min) This format is suitable for showing, rather than telling, a technique or method for testing a foreign language.
Normally, the presenter's statement of the theory underlying the technique takes no more than 5 minutes. Demonstrations will be 20 minutes in duration, followed by 10 minutes of discussion with the audience.

WORKSHOPS: (2 hours) Workshops are intended to provide professional development opportunities for language educators on a variety of topics related to language assessment. The leader works with a group, helping participants solve a problem or apply a particular testing technique. Emphasis is on the participants, whose activities are carefully structured by the workshop leader. Workshops will be 2 hours in duration.

POSTERS: (1 to 1.5 hours) Poster sessions will provide an opportunity for the presentation of work in progress and research that is being planned, as well as for the presentation of test development projects, new tests, and technological innovations. Each poster presenter will be allowed 5 minutes to introduce the project to the entire audience. Then poster presenters will interact with interested participants at the location of the poster display.

CONTENT OF PROPOSALS:

ABSTRACT: Abstracts should be no longer than one-page, single-spaced. In the upper left hand corner of the abstract include the following:
Type of presentation
Title of presentation
AV equipment required, other than OHP. OHP will be provided for all presentations. Display board will be provided for Posters.

PAPER, DEMONSTRATION, & POSTER PROPOSALS should include rationale, methodology/application, results, implications.

WORKSHOP PROPOSALS should include the most appropriate target audience, present an outline of the workshop, provide a time schedule of the various workshop activities, and describe the benefits to workshop participants.

PRESENTER'S INFORMATION should be typed and sent on a separate page:
Type of presentation
Title of presentation
Name(s) of the authors in the order they are to appear in the program, with authors' institutional affiliation and location of institution.
Do not use acronyms for institutional affiliations.
Author to whom correspondence should be sent.
Surface mailing address of correspondent.
E-mail address of correspondent.
FAX number of correspondent.
Office telephone number of correspondent.

SUBMISSION OF PROPOSALS:

Submit three copies of the abstract, and one copy of the presenter's information to:

Mary C. Spaan, MwALT 2001 Program Co-Chair
English Language Institute
If sending proposal via physical mail, include a self-addressed postcard, with title of the presentation in the message space.

Submit proposals via e-mail to mcspaan@umich.edu

SUBMISSION DEADLINE: December 22, 2000
The correspondent will be notified of acceptance or non-acceptance by the end of February 2001.