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MwALT 2021 Conference Schedule

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The 18th TSLL and 22nd MwALT Conference (2021)

Tentative Schedule

Please note that all times are in Central Daylight Time (CDT)

Friday, October 8th

Student Social Gatherings

	Room 1	Room 2	Room 3	Room 4
5:00pm – 5:45pm	Pictionary	Surviving the First Year	Staying Productive	Recruiting and Data Collection
5:45pm – 6:20pm	Gartic Phone	Navigating Student Life as a Parent	Feedback on Project Ideas	Research Technology and Tools

6:30- 6:35 pm	Main Room	Announcement of Upcoming Sessions
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Paper sessions

6:40- 7:10 pm	Room 1	Room 2	Room 3
	Developing a local academic English listening test using authentic unscripted audio-visual texts	How do linguistic characteristics affect the “listenability” of an audio? A machine learning approach	An English placement test of oral communication in times of COVID-19
	Yena Park	Alistair Van Moere	Agustinus Prasetyo
	Senyung Lee	Jing Wei	Sondoss Elnegahy
	Sun-Young Shin	Michael J. Fox	Haeun Kim
			Gary Ockey

7:15-7:45 pm	Thinking outside the box: Challenges to maintaining construct representation in a synchronous online oral communication test of academic English	An automated grammar checker vs. human raters in evaluating EFL learners' writing	Exploring language teachers' assessment practices and learners' perceptions in online environments
	Ananda Muhammad	Junhee Park	Yunjung Nam
	Jeanne Beck		
	Haeyun Jin		
	Gary Ockey		

7:50-8:20 pm	An innovative approach to assessing L2 learners' oral communication skills in an ESP Context: A pilot study	Argument structure and quality as validity evidence for integrated writing assessment	Technology-enhanced quality assurance in digital-first high-stakes language assessments
	Yasin Karatay	Ping-Lin Chuang	Manqian Liao
			Yigal Attali
			Alina von Davier

Saturday, October 9th

8:30-8:40 am	Main Room		Opening
Plenary session			
8:40-9:40 am	Main Room		Technology and testing: The future is here (Whether we like it or not)
			Elvis Wagner

 Papers and Technology Demonstrations

9:45-10:15 am	Room 1	Room 2	Room 3 (Tech Demos)
	Visible nonunderstanding: Multimodal repair in online L2 speaking tests	Teaching assessment practices in an online EFL teacher training course	Delivering English speaking assessment through a web-based rater platform
	Dylan Burton	Renka Ohta	April Melody Tan
		Michael Suhan	Elena Cotos
		Jeremy Lee	Lily Compton
10:15-11:05 am	Coffee break		
11:05-11:35 am	External rating scale analysis for ESL writing placement test	An investigation of the impact of jagged profile on L2 speaking test ratings: Evidence from rating and eye-tracking data	Utilizing Fligrid and Google Sites to provide teachers oral communication test practice options for K-12 students during the COVID-19 pandemic
	Olexandra Kostenko		
	Mehrnoush Karimi	Wenyue Ma	
	Sara Cushing	Paula Winke	Jeanne Beck

11:40-12:10 pm	A narrative synthesis of assessment research on languages other than English: Identifying unique assessment issues	The interaction between language proficiency profile and L1 background: Implications for language assessment literacy development in graduate admissions	Pitch Noodle: A computer assisted pronunciation training application for intonation and pitch learning
	Melissa A. Bowles	Sharareh Taghizadeh	April Melody Tan
	Xun Yan	Vahed	
	Margaret Malone		

12:10-1:15 pm
Lunch

Faculty-led Social Sessions

	Room 1	Room 2	Room 3	Room 4	Room 5
12:30pm – 12:45pm	Elvis Wagner	Xun Yan	Carol Chapelle	Lia Plakans	
12:50pm – 1:05pm	Paula Winke	Sara Cushing	Ruslan Suvorov	Sun Young Shin	Alistair Van Moere

Poster sessions

1:15-2:00 pm	Room 1	Room 2	Room 3
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The role of face coverings on native and nonnative raters' perception of speech	Principles of transforming tests for at-home options: Logistics, ethics, and equity	Developing an educator-friendly assessment use argument to enhance educators' language assessment literacy
Agata Guskaroska	Margaret Malone	Ahyoung Alicia Kim
Emily Dux Speltz	Camelot Marshall	Shireen Baghestani
April Melody Tan	Reuben Vyn	David MacGregor
Erik Goodale		Pauline Ho
Sebnem Kurt		

Room 4	Room 5	Room 6
Using eye-tracking technology to validate reading tests: The opportunities and the obstacles	Exploring the underlying constructs of L2 lexical collocation knowledge	Using discourse-based analysis to examine evaluation inference in an integrated listen and speak test
Nicola Latimer	Senyung Lee	Leyla Karatay

Room 7	Room 8	Room 9
Vocabulary profiling of Polish "Matura": Corpus-based inquiry into content validity for high-stakes central European state ESL examination	Identifying assessment literacy competencies for parents of English learners: An exploratory case study approach	
Daniil M. Ozernyi	Monique Yoder	

Papers and Technology Demonstrations

2:05-2:35 pm	Room 1	Room 2	Room 3 (Tech Demo)
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**Gazing into cognition:
Eye behavior in online L2
speaking tests**

Dylan Burton

*MwALT Best Paper Award
2021*

**The impact of question
preview on notetaking in
listening assessment**

Rebecca Yeager

Zachary Meyer

**Strategies for remote
language testing:
Lessons learned and
practical insights**

Rurik Tywoniw

Ping-Lin Chuang

Yuyun Lei

Huiying Cai

Seungho Jang

Xun Yan

Paper Sessions

2:40-
3:10
pm

Room 1

Room 2

Room 3

Strategic competence in OPI role-plays: What might linguistic laypeople be attending to?

Stephen O'Connell

Steven Ross

Do we take the meaning of “validity” for granted? Examining how language testers communicate about validity in research articles

Haeun Kim

Roz Hirsch

Shireen Baghestani

Haeyun Jin

Ananda Muhammad

Liberato Silva dos Santos

Yasin Karatay

Agustinus Prasetyo

Investigating item characteristics of elicited imitation for complexity, accuracy, and fluency: A random forest approach

Ji-young Shin

3:10-
3:30
pm

Break

Research in progress sessions

3:30-
4:20
pm

Room 1

Scenario-based language assessment: Developing a computer-based language assessment literacy test

Agustinus Prasetyo

Room 2

AS-unit coding considerations for K-12 assessment settings: Rethinking guidelines for coding

Gordon Blaine West

Jason Kemp

Room 3

Instructor perception of incorporating writing process data in learning-oriented assessment

Kate Challis

Emily Dux Spiltz

Room 4	Room 5	Room 6
Developing C-tests: Process and procedures for development and alignment to existing tests	The use of TOEFL in admissions decisions: Stakeholder perceptions	Examinee's perceptions of test environment through the lens of a pandemic
Margaret Malone	Sara Cushing	Sondoss Elnegahy
Megan Montee	Yunjung Nam	Shamini Shetye
	Yi Tan	Haley Copenhaver

Paper sessions

4:25-4:55 pm	Room 1	Room 2	Room 3
	What test-takers' online response processes can tell us about C-test item writing	Methodological synthesis of research on visuals in L2 listening assessment	A conversation analysis of the turn taking features in discussion tasks in an oral English test
	Monique Yoder	Ruslan Suvorov	Jeanne Beck
		Shanshan He	Sondoss Elnegahy
5:00-5:30 pm	This is a test! 10 checks on transparency in language testing research	Balancing principles and practicality: Remote delivery of an English placement test of writing	Examining the instructional influence on lexical diversity in written and spoken discourses
	Paula Winke	Jim Ranalli	Marian Pan
		Reza Neiriz	Xun Yan
		Shireen Baghestani	Richard C. Anderson

5:35- Main Room
5:45
pm

Closing

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