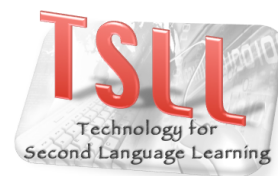




# MwALT & TSLL 2011 Conference Program



## Friday, September 16, 2011

11:00am - 11:30am	Registration	Gallery Room
11:30am - 1:00pm	TSLL Innovators' Poster Session with refreshments (light lunch)	Pioneer Room
1:00pm - 2:30pm	<b><u>Automatic Evaluation of Writing</u></b> <b>Volker Hegelheimer, Ahmet Dursun, Zhi Li, Aysel Saricaoglu, &amp; Hyejin Yang:</b> The Use of Criterion as a Formative Assessment Tool in Second Language Writing Classrooms  <b>Kirk Hagen:</b> Computer-assisted Writing Assessment: The Constraints of Accreditation and Remediation  <b>Victor Santos, Marjolijn Verspoor, &amp; John Nerbonne:</b> How can machine learning help towards automated essay scoring?	Gallery Room
2:30pm - 2:45pm	Break	Gallery Room
2:45pm - 3:45pm	<b><u>Plenary</u></b> <b>Sara Weigle:</b> Automated essay scoring in high stakes language testing	Gallery Room
3:45pm - 4:00pm	Break	Gallery Room
4:00pm - 5:30pm	<b><u>Test Development</u></b> <b>Joan Jamieson, Jacqueline Church, &amp; John Laird:</b> Issues Developing a Semi-adaptive English Placement Test  <b>Sun Joo Chung:</b> Development of a Web-based Placement Test for International Students  <b>Erik Voss, Barbara Schwarte, Jarred Brinkmann, Jesse Patterson, &amp; Kristi Ver Mulm:</b> Confronting Development, Administration, and Technical Issues Involving Online Achievement Tests	Gallery Room
5:45pm	Reception and Dinner	

## Saturday, September 17, 2011

8:00am - 8:30am	Registration	Gallery Room
8:30am - 8:45am	Welcome to MwALT & TSLL : <b>Carol Chapelle</b>	Gallery Room
8:45am - 10:15am	<p><b>Colloquium: Investigating Innovative Assessment Tasks (Lia Plakans)</b></p> <p><b>Elena Cotos:</b> How Can Automated Feedback Enhance the Qualities of Formative Assessment?</p> <p><b>Cindra Visser:</b> Considering the Use of Curriculum Based Measurement (CBM) with ELLs</p> <p><b>Aurore Mroz:</b> L2 Negotiation of Meaning in a Problem-based Virtual Learning Environment: A Mixed Methods Study</p>	Gallery Room
10:15am - 10:30am	Break	Pioneer Room
	Poster Setup	Sun Room
10:30am - 11:30am	<p><b>Paula Winke:</b> Formative, Oral Assessments for Improving Self-regulation in the L2 Classroom</p> <p><b>Yujie Jia:</b> Investigating the Relationship between Self-assessment and Oral Test Performance</p>	Gallery Room
	<p><b>Chih-Kai (Cary) Lin:</b> Examining the Association Between Content Standards and Academic English Language Proficiency Standards</p> <p><b>Anu Virkkunen-Fullenwider:</b> Task-based LSP Testing in Universities</p>	Pioneer Room
11:45am - 12:15pm	Poster introductions	Sun Room
12:15pm - 1:00pm	Discussion with Poster Presenters	Sun Room
1:00pm - 2:00pm	Lunch and Poster time	Sun Room
2:00pm - 3:30pm	<p><b>Elena Cotos, Jing Xu, &amp; Hye-won Lee:</b> Revising an Oral Proficiency Interview Test for ITAs</p> <p><b>Xiaoming Xi &amp; Yoo-Ree Chung:</b> Developing Grammar and Vocabulary Usage Features to Enhance an Automated Speech Scoring System</p> <p><b>Huei-Lien Hsu:</b> The Impact of World Englishes on Language Assessment: Rater Perception Scale</p>	Gallery Room

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## Saturday, September 17, 2011

<b>2:00pm - 3:30pm</b>	<b>Jesse Gleason:</b> Mixed-methods and Systemic Functional Grammar: Different Approaches to Evaluating Automated Oral Assessment  <b>Cristina Pardo-Ballester:</b> Using Video in Web-based Listening Tasks  <b>Elana Spector-Cohen, Miriam Scholnik, &amp; Sara Kol:</b> Reading Comprehension Tests on Screen: An Option?	Pioneer Room
<b>3:30pm - 3:45pm</b>	Break	Gallery Room
<b>3:45pm - 4:45pm</b>	<b>Plenary</b> <b>Margaret Malone:</b> Innovative language tests: What the test-takers say	Gallery Room
<b>4:45pm - 5:15pm</b>	Awards and Business Meeting	Gallery Room
<b>6pm</b>	Reception and Dinner	

**Posters for TSLL Innovators' Session:** Posters on the use of technology for second language learning and assessment. (11:30am -1:00pm, Friday, Sept. 16—No introductory comments; light, stand-up, walk around lunch available)

- **Eric Bodin**, iPhone/iPod Touch Multimedia Flashcard Application for Pronunciation Practice
- **Elena Cotos, Sarah Huffman, Stephanie Link, & Todd Paden**, SFL and Genre Analysis for Formative Assessment Technology
- **Helen Heaney**, An Eco-friendly Reading Test at 800 wpm
- **Moonyoung Park**, A Task-based Needs Analysis for Mobile-assisted Language Learning
- **Jim Ranalli**, Motivated Learning of L2 Vocabulary Depth-of-Knowledge Features: Self-regulation, appraisal, and self-assessment

**MwALT Posters:** Before lunch on Saturday (11:45am - 12:15pm) – with 3-minute introductions by presenters (Posters to be set up in Sun Room during the mid-morning break (10:15am - 10:30am))

- **Mark Chapman**, Development of a New Trait in Second language Writing Assessment
- **Ahmet Dursun**, Assessing the Second Language Ability of Young Learners: Turkish English Teachers' Assessment Purposes and Practices
- **Stéphanie Gaillard, Yeon-Sook Yi, & Annie Tremblay**, Implementing an Elicited Imitation Task as a Component of a Language Placement Test in French at the University Level
- **Heesung Grace Jun**, A Web-search-permitted Integrated ESL Writing Test: Processes, Products, and Perceptions
- **Jia-Ying Lee**, Reading Strategies for Multiple-choice Questions- Familiar vs. Unfamiliar Topics
- **Ruslan Suvorov**, Interacting with Visuals in L2 Listening Tests: Eye Tracking Study
- **Yeon-Sook Yi & Stephanie Gaillard**, Implementing Cognitive Diagnostic Assessment in an Institutional Test Through Collaboration of Language Testers: A New Networking Model in Language Testing