

2007 MwALT Conference

Presentations Schedule

All presentations will be at the Michigan League
(located on the corner of Fletcher Street and North University, central campus)

Friday, October 19, 2007

Invited Speaker

Deborah Crusan, Wright State University
2:15–3:00
Henderson Room

Paper Presentations: Session 1

3:00–4:30
Henderson Room

3:00–3:30

Teachers' perspectives on the impact of external factors on classroom assessment
Heejeong Jeong, University of Illinois at Urbana-Champaign

3:30–4:00

Multidimensionality effects on parameter invariance: implications for language assessment
Xin Li, Michigan State University

4:00–4:30

*Validity and the Michigan English Language Proficiency Assessment (ELPA):
Voices from the field*
Paula Winke, Li Shaofeng, and Ashley Romanowski, Michigan State University

Works in Progress

4:45–6:15
Henderson Room

- *Self-assessment of speaking skills by ITA certification test takers*
Lixia Cheng, Purdue University
 - *An investigation of the washback effect of a high-stakes exam in Taiwan:
A preliminary report*
Ching-Ni Hsieh, Michigan State University
 - *Partial credit scoring for a multiple choice IEP placement exam*
Maria McCormack, Columbia University
 - *Developing a test of pragmatic ability in Russian as a foreign language*
Tetyana Sydorenko, Michigan State University
 - *The analyses of behaviors of randomly assigned raters*
Bo Zhang and Emiko Kaneko, University of Wisconsin–Milwaukee
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Saturday, October 20, 2007

Plenary Address

Gary Buck, University of Michigan
9:00–10:00

Paper Presentations: Session 2

10:15–12:15
Henderson Room

10:15–10:45

Relations between acoustical measures of accentedness and oral proficiency judgments of NNS speech

Okim Kang, Don Rubin, and Jongmin Ra, University of Georgia
Lucy Pickering, Georgia State University

10:45–11:15

Temporal measures of fluency as indices of oral English proficiency

April Ginther, Purdue University
Slobodanka Dimova, East Carolina University

11:15–11:45

The relationships between oral fluency, multi-word units, and proficiency score

Shigetake Ushigusa, Purdue University

11:45–12:15

Development of a rating scale for assessing “fluency” in Chinese: An empirical study

So-young Jang, Kadeessa Kadir, Huei-Lien Hsu, and Youngshin Chi, University of Illinois at Urbana-Champaign

Paper Presentations: Session 3

1:30–2:30
Henderson Room

1:30–2:00

A journey of item writing process: Roles of test specifications, individual item writer characteristics, and the nature of group dynamics

Jiyoung Kim, Youngshin Chi, Amanda Huensch, Hee Sung Jun, Hongli Li, and Vanessa Rouillon, University of Illinois at Urbana-Champaign

2:00–2:30

Connecting academic writing and reading-to-write test tasks

Lia Plakans, The University of Texas at Austin

Panel Discussion

2:30–3:45
Henderson Room

Oral performance testing of international teaching assistants

Sarah L. Briggs, University of Michigan
Felicity Douglas, Iowa State University
Susan Sarwark, The Ohio State University